School Code : 70540

Affiliation Code No.: 2131697



Affiliated to CBSE, New Delhi Senior Secondary 10+2 English Medium (Co-Education)

Gola Bazar-Gorakhpur 273408

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SUMMER VACATION HOME WORK (S.V.H.W) 2024-2025

Class – XI (Hum.)

Guardians are requested to help their wards to complete their following given S.V.H.W. sheet in the separate prescribed copy (Practice Copy) of each subject during the holidays. Put initial/signature on the last page of S.V.H.W. sheet and copy as well as submit it at the Re-opening of the school. Note: The S.V.H.W. response shall be counted in Unit-1.

| Name | Secl | Roll No | Date | Sign. (| Ͻf ′ | Teacher |
|------|------|---------|------|---------|------|---------|
| | | | | | | |

[Subject – English]

| Learning | : | |
|-----------------|----------|--|
| | 1. | Learn all Q/A from Ch-1 (Hornbill) |
| | 2. | Learn all Q/A from Ch-1 (Snapshot) |
| | 3. | Learn all Q/A Poem "Photograph with Meaning" |
| | 4. | Learn all rules of Tense |
| | 5. | Learn all Q/A Ch-2 (Hornbill) |
| Written: | | |
| | 1. | Write all Q/A from Ch-1 and 2 (Hornbill) in PC. |
| | 2. | Write all Q/A from Ch-1 and 2 (Snapshots) in PC. |
| | 3. | All these question should be written in PC. |
| | 4. | Write Summary Ch-1 and 2 (Hornbill) in PC. |
| Project: | | |
| Ū | 1. | Prepare a chart at narration with examples. |
| <i>S.S.H.W.</i> | | According to Your View, How Can Morality Be Developed in Students where else do we have lapses in it? |
| | | [Subject – Hindi] |
| Learning | | |
| | - | नमक का दारोगा तथा मियाँ नसीरुद्दीन नामक शीर्षक में आए हुए सभी प्रश्नों के उत्तर याद कीजिए। |
| | | $\frac{1}{2} \left[\frac{1}{2} \left$ |
| | 2. | कबीर दास के पद और मीराबाई के पद नामक शीर्षक में आए हुए सभी प्रश्नों के उत्तर याद करें। |
| पद्य | 2. | |
| Written: | | |
| गद्य | 1. | नमक का दारोगा तथा मियाँ नसीरुद्दीन नामक शीर्षक में आए हुए सभी प्रश्नों के उत्तर P. C. कापी पर लिखें |
| | | |
| पद्य | 2. | कबीर दास के पद और मीराबाई के पद नामक शीर्षक में आए हुए सभी प्रश्नों के उत्तर P. C. कापी पर लिखें। |
| Project: | | |
| 110jeen | 1. | जनसंचार के माध्यम को चार्ट पेपर पर बनाकर यह दर्शायें कि – किस प्रकार से मानव जीवन में इसका महत्व है |
| S.S.H.W. | 1. | |
| 5.5.11. 11. | 1. | ग्लोबल वार्मिंग से बढ़ता हुआ खतरा |
| | 1. 2. | |
| | | भ्रूण हत्या एक सामाजिक बुराई के रूप में निजीकरण से होने वाले लाभ एवं हानियाँ |
| | 3. | |
| . . | | [Subject – History] |
| Learning | | Learn All the Terms and Ward Manning of Ch. 1 and 2 |
| | 1. | Learn All the Terms and Word Meaning of Ch - 1 and 2 Learn All the Short and Long Answer Question of Ch - 1 and 2. |
| Waitton | 2. | Learn An the short and Long Answer Question of Cir - 1 and 2. |
| Written: | 1 | Write the Timeline of Mesopotamia in P.C. |
| | 1. 2. | Pen Down Timeline II 100 BCE to 1300 CE in P.C. |
| Activity: | 2. | Ten Down Timeinie it 100 Del to 1500 el in Le. |
| Project: | | |
| 110/001 | 1. | Make Pictures of Work a Head, Seal and the Palace at More on Chart Paper. |
| a a | -• | |
| <i>S.S.H.W.</i> | | Archaeologists Who Work on the remains of Pottery are a bit like detectives. Find out more about two archaeologists. And write in P.C. |

| | | [Subject – Geography] | | | | |
|-------------------|------------|--|--|--|--|--|
| Learning: | | | | | | |
| | <i>1</i> . | Learn Q/A of the Following. Fundamentals of Physical Geography – Ch -1, 2 and 3. | | | | |
| | 2. 3. | India : Physical Environment – Ch – 1 and 2. | | | | |
| Written: | у. | | | | | |
| | 1. | Write MCQ Short Answer and Long Answer of the following:- | | | | |
| | 2. | Fundamental Of Physical Geography – Ch -1, 2 and 3. | | | | |
| Activity | | India : Physical Environment – Ch 1 and 2. | | | | |
| Activity: | 1. | Prepare a Map of India Showing the distribution of different Type of forests. | | | | |
| | 2. | Identify the States With Coastal Foundries and Colour with Pencil Colour. | | | | |
| | | | | | | |
| . . | | [Subject – Political Science] | | | | |
| Learning: | 1. | All Important key Words from Ch – 1 (Indian Constitution) | | | | |
| | 1. 2. | All Q./A from Chapter -1 (Political- Theory) | | | | |
| | <u>3</u> . | Learn All Fundamental Rights With Article | | | | |
| Written: | | | | | | |
| | <i>1</i> . | All Q/A from Ch $- 1$ (Indian Constitution) in a Separate S.V.H.W Copy. | | | | |
| Activity: | 2. | All Book Exercise and Q from Ch – 2 Liberty (Political Theory) in a Separate Copy. | | | | |
| Acuvuy. | 1. | Write Role Play of Mahatma Gandhi in Indian Politics With Drawing his Image on Chart Paper. | | | | |
| <i>S.S.H.W.</i> | | | | | | |
| | | Give Some Valuable Suggestions for the Eradication of Corruption from Indian Politics. | | | | |
| | | [Subject - Sociology] | | | | |
| Learning: | | | | | | |
| | 1. | Society, characteristics of society. | | | | |
| | 2. | Pluralities and inequalities among societies. | | | | |
| | 3. | Origin and emergence of sociology. | | | | |
| | <i>4</i> . | Importance of study of beginning and growth of sociology in Europe. | | | | |
| TT 7 • / / | 5. | Scope of sociology and its relationship to other disciplines. | | | | |
| Written Work: | | | | | | |
| <i></i> | 1: | Sociological concepts – social groups and society. | | | | |
| | 2. | Types of social groups in detail. | | | | |
| | 3. | Social stratification-caste system in Indian class, status and role in society and social control. | | | | |
| | 4. | Sociology and psychology. | | | | |
| Activity: | | | | | | |
| | 1. | Make a chart on social structure, stratification and social processes in society. | | | | |
| | 2. | Competition as an idea and practice, conflict and cooperation. | | | | |
| Project: | | | | | | |
| | 1. | Make a project file on social change and social order in rural and urban society. | | | | |
| Self-Search | h | | | | | |

Se Home Work:

- Collect information about social change and social order in rural and urban society based nature or impact and its pace or 1. speed.
- Capitalism and its global but uneven transformation of societies. 2.

[Subject – Information Technology]

Learning:

- *1.* Learn Unit -1 form part A
- 2. Learn all the My SQL commands.

Written:

- *I*. Write all the solved Q/A from Unit 1 (Part-A)
- 2. Answer all the Unsolved questions from Unit- I (part-A)
- **3.** Write all the My SQL commands.

Project:

1. Using Chart Paper Describe About All the 4 Types of Common Communication Styles.

S.S.H.W.

Describe About Some Latest Technologies in the field of I.T. in Stick File.



- 1. The classes will remain ceased for summer vacation from 24th May to 22nd June 2024.
- 2. Office will remain opened during the holidays to facilitate the Guardian for Admission, Fee deposition and other Official Inquiries.
- 3. Administrative / Academic activities will begin from 18th of June onwards.
- 4. Classes will resume from 24th of June 2024.
- 5. The students who come by school bus will wait for their bus at their respective stoppage Fifteen minutes delay in its usual time.

Guardian's Signature

By Order Principal