



LAXMI PRASAD MEMORIAL PUBLIC SCHOOL

Affiliated to CBSE, New Delhi Senior Secondary 10+2 English Medium (Co-Education)

Gola Bazar-Gorakhpur 273408

Phone.: 05525 - 297080, Email-lpmpublicschool@gmail.com

SUMMER VACATION HOME WORK (S.V.H.W) 2024-2025

Class – XII (Humanities)

Guardians are requested to help their wards to complete their following given S.V.H.W. sheet in the separate prescribed copy (Practice Copy) of each subject during the holidays. Put initial/signature on the last page of S.V.H.W. sheet and copy as well as submit it at the Re-opening of the school.

Note: The S.V.H.W. response shall be counted in Unit-1.

NameSec.....Roll No..... Date..... Sign. Of Teacher.....

[Subject – English]

Learning:

1. Comprehend all the questions and answers of Ch – 1 and 2 in Prose of Flamingo and Vistas.
2. Learn questions/answers with poetic device. Ch – 1 in Poetry
3. Learn the Summary of All the Chapters Taught.

Written:

1. Write Important Words and Phrases from Textbook in PC.
2. Write 5 Notices and 3 Letter to the Editor, 2 job application in PC.
3. Draft 5 Invitations in PC.
4. Make Notes on Figures of Speech in PC.

Activity:

1. Prepare a File Containing the Life Story of Kamala Das, Alphonse Daudet, Anees Jung tack Finney.

Project:

1. Prepare Chart Paper Depicting the Pitiabale Condition of Poors in the Story of Lost Spring.

S.S.H.W:

1. Taking help from The Tiger king and other Sources Prepare a Time Line for Our National Animal Tiger Since 1940 to Present.

[Subject – Hindi]

मौखिक कार्य:

(Oral)

(गद्य खंड) 1. भक्ति एवं बाजार दर्शन नामक पाठ के सभी प्रश्नोत्तर याद करें।

(काव्य खंड) 2. आत्म परिचय एवं पतंग नामक पाठ के सभी प्रश्नोत्तर याद करें।

लिखित कार्य:

Written

Work:

(गद्य) 1. भक्ति एवं बाजार दर्शन नामक पाठ में आए हुए सभी प्रश्नों के उत्तर लिखिए।

(काव्य) 2. आत्म परिचय एवं पतंग नामक पाठ के सभी प्रश्नों के उत्तर लिखिए।

रचनात्मक कार्य:

(Activity):

1. सिल्वर वैडिंग नामक पाठ के आधार पर यशोधर बाबू की चारित्रिक विशेषताओं पर प्रकाश डालिए।

परियोजना कार्य:

(Project

Work):

1. डॉ० हरिवंश राय 'बच्चन' का सचित्र जीवन परिचय तथा प्रमुख रचनाएँ लिखिए।

स्वयं शोध गृह

कार्य:

(S.S.H.W):

1. ग्लोबल वार्मिंग।
2. भ्रूण हत्या एक सामाजिक अपराध।
3. मोबाईल फोन का युवा पीढ़ी पर प्रभाव।

[Subject – History]

Learning:

1. Discuss the functions that may have been performed by rulers in Harappan society.
2. How can you see that Harappan culture was an urban one.
3. What are megaliths?

Written:

1. Why sixth century BCE often considered as a major turning point in Indian history?
2. Define Dhamma Mahamatta?
3. Who were Khusanas?

Project:

1. Draw a map of India and locate the distribution of Ashokan Inscriptions.

Activity:

1. Why do you think kings claimed divine status?

S.S.H.W:

1. Prepare a chart of old objects found in Harappan civilization on a chart paper.

[Subject – Geography]

Learning:

1. Comprehend all the questions/answers of taught chapters.
2. Learn the population data of census – 2011.
3. Learn the name of states that produce different -2 crop.

Written:

1. Write all the questions mentioned in the NCERT and side book in your fair copy.

Activity:

1. Make the map of India on chart paper and mention the three crops grown in different states.
2. Make a chart of map of India that shows the population data on literacy rate, birth rate etc.

S.S.H.W:

1. Make chart of the world map and show that in which countries wheat, Rice, Coffee, Tea, Rubber, Maize and Sugarcane is cultivated.

[Subject – Political Science]

Learning:

1. Revise and learn all the key concepts of the following chapters.
 1. End of the cold war era. 2. Politics in India since Independence. 3. Alternative centres of power.

Written:

1. Write all the questions-answers given in your chapter's exercise of the following chapters.
 1. End of the cold war era. 2. Politics in India since independence 3. Alternative centres of power.

Activity:

Make a flow chart on the factors responsible for emergence of China as a powerful country.

Project:

Differentiate between Soviet model and capitalism.

[Subject – Sociology]

Learning:

1. Structural change-understanding colonialism.
2. Urbanisation and industrialisation.
3. The colonial experience.
4. Industrialisation in independent India.
5. Social reform movements in the 19th and early 20th Century.
6. Different kinds of social change
 1. Sanskritisation 2. Westernisation 3. Modernisation 4. Secularisation

Written Work:

1. The Malthusian theory of population growth.
2. The theory of demographic transition.
3. Size and growth of India's population.
4. The declining Sex-Ratio in India.
5. Literacy, rural-urban differences.

Activity:

1. Make a chart of the population of India and its growth during 20th Century.
2. Make a chart of birth rate and death rate in India.
3. Show the declining sex ratio in the through table.
4. Regional shares of projected population.

Project:

1. Make a project file on cultural change.
2. The demographic structure of the Indian Society.

S.S.H.W:

1. Collect information about national commission on population website-[http://populationcommission.nic.in/facts 1. Htm#](http://populationcommission.nic.in/facts1.htm)
<http://censusindia.gov.in>.

[Subject – Information Technology]

Learning:

1. Learn unit – 1 and 2 from part (A)
2. Learn unit – 1 from part (B)

Written:

1. Do all the exercises of unit – 1 & 2
2. Do all the exercise of unit – 1 from part – (B)

Activity:

1. Describe about different types of personality disorders. (In chart paper)

Project:

1. Write all the SQL commends & describe its uses (In file)

S.S.H.W:

1. Describe about “Railway Reservation System”. Describe how individual modules work. Show how data inputted and the process of getting the result.

NOTICE
22-05-2024

1. The classes will remain ceased for summer vacation from 24th May to 22nd June 2024.
2. Office will remain opened during the holidays to facilitate the Guardian for Admission, Fee deposition and other Official Inquiries.
3. Administrative / Academic activities will begin from 18th of June onwards.
4. Classes will resume from 24th of June 2024.
5. The students who come by school bus will wait for their bus at their respective stoppage fifteen minutes delay in its usual time.

Guardian’s Signature

By Order
Principal