



# LAXMI PRASAD MEMORIAL PUBLIC SCHOOL

Affiliated to CBSE, New Delhi Senior Secondary 10 + 2 English Medium (Co-Education)

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**SUMMER VACATION HOME WORK (S.V.H.W.) 2024-2025**

**Class – VIII**

Guardians are requested to help their child during the holidays to complete their following given S.V.H.W. sheet in a separate prescribed copy (Practice Copy) of each subject. Put initial/signature at the last page of S.V.H.W. sheet and copy and submit it at the Re-opening of school.

**Note:** The S.V.H.W. response shall be counted in Periodic Assessment – 1<sup>st</sup> i.e. PA-1.

Name .....Sec.....Roll No..... Date..... Sign. Of Teacher.....

## [ Subject – English ]

**Eng: I Learning:**

1. Learn the poem “Songs for the People”.
2. Learn Word – Meanings of Ch – 1 and 2.
3. Learn Questions – Answers of Ch – 1 and 2.
4. Learn summaries of Ch – 1 and 2.

**Eng: II Learning:**

1. Learn definition of Determiner and it’s various kinds with suitable examples.
2. Learn Tense and it’s various kinds with suitable examples.
3. Learn various kinds of Present, Past and Future Tenses and their rules of Interrogative, Negative and Interrogative Negative sentences with examples.

**Eng: I Written:**

1. Write all Word – Meanings of Ch – 1 and 2.
2. Write all Questions and Answers of Chapter 1 and 2 in Practice Copy.
3. Write down all exercises of Chapter 1 and 2 in Practice Copy.

**Eng: II Written:**

1. Write definition of Determiner and it’s various kinds with two examples each.
2. Write Tense and it’s various kinds with two examples each.

**Activity:**

1. Make flow chart of determiners on a Chart Paper.
2. Make a diary and write down your every day experiences in it. (Use paper and cardboard.)

**Project:**

Make an envelope and write a letter to your teacher and put letter in the envelope.

**S. S. H. W:**

1. Write and use pictures to tell about ‘FRANCES ELLEN WATKINS HARPER’. (Use Chart Paper.)

## [ Subject – Hindi ]

**Learning:**

1. ‘प्रार्थना’ नामक कविता का शब्दार्थ एवं प्रश्नोत्तर याद करें।
2. ‘मंत्र’ नामक पाठ का शब्दार्थ एवं प्रश्नोत्तर याद करें।
3. भाषा, भाषा के भेद, भाषा के रूप तथा स्वर, व्यंजन के भेद व परिभाषा याद करें।

**Written:**

1. पाठ – 1 ‘प्रार्थना’ तथा पाठ – 2 ‘मंत्र’ नामक पाठ से शब्दार्थ एवं प्रश्नोत्तर लिखिए।
2. संस्कृत पाठ – 1 का शब्दार्थ एवं प्रश्नोत्तर याद करके लिखिए।

**Activity:**

ईश्वर द्वारा बनाई गई चीजों के नाम लिखिए।  
अथवा

सचित्र (प्रार्थना) नामक कविता चार्ट पेपर पर लिखिए।

**Project:**

‘सापों की प्रजातियाँ’ इस विषय पर एक परियोजना कार्य तैयार कीजिए।

**S. S. H. W:**

प्रातः कालीन सुंदर चित्र उपस्थित करती कविताओं का संकलन कीजिए एवं इसे चार्ट पेपर पर सचित्र बनाकर लिखिए।

## [ Subject – Mathematics ]

**Learning:**

1. Learn properties of Rational Numbers.
2. Learn Square of Numbers 1 to 30.
3. Learn Cube of Numbers 1 to 20.

**Written:**

1. Solve word problems of Chapter – 1 checkup.
2. Solve word problems of Chapter – 2 checkup.
3. Solve word problems of Chapter 3.

**Activity:**

1. Prepare a model on Square of Numbers.
2. Prepare a model on Additive Inverse.
3. Prepare a model on Multiplicative Inverse.

**Project:**

1. Write Square of Numbers from 1 to 30 on a Chart Paper.
2. Prepare a Chart for Laws of Exponents.
3. Prepare a Chart for Cubes of Numbers 1 to 30.

**S. S. H. W:**

Write Biography of Mathematicians Euclid and Ramanujan and paste their photographs. Also explain their contribution in the field of Mathematics.

## [ Subject – Science ]

**Learning:**

1. Learn all the definitions of Ch – 1, 2 & 3.
2. Learn Book exercises of Ch – 1, 2 & 3.
3. Learn Short & Long Answer – Questions of Ch – 1 & 2.
4. Learn Human diseases caused by microorganisms.

**Written:**

1. Write all the agricultural practices in SVHW copy.
2. Write the characteristics of virus in SVHW copy.
3. Write difference between natural & synthetic fibre.
4. Write about the uses of microorganisms in Human life in SVHW.

**Project:**

1. Make a poster on the topic → ‘Say No to plastics’.
2. Draw any 5 unicellular organisms on a Chart Paper.
3. Write about organic farming in file.

**Activity:**

1. Collect different types of seeds & put them in small bags and also label them.
2. Observe everyday waste in your home. Record & categories them in Biodegradable & Non – Biodegradable Waste. (Do in SVHW Copy).

**S. S. H. W:**

1. Collect the labels from the bottles of Jams and Jellies. Write down the list of contents printed on the labels.
2. Research about Louis Pasteur & write about his contribution in SVHW copy.

## [ Subject – Social Studies ]

**Learning:**

1. Learn Answers of the Questions of Ch – 1 & 2 in History.
2. Learn Book works and Questions / Answers from Ch – 1 & 2 in Geography.
3. Learn Book works and Questions / Answers from Ch – 1 in Civics.
4. Learn the names of all States of India with their capitals.

**Writing:**

1. Write the exercises A, B, C, D and E of Ch – 1 & 2 in History.
2. Write all Questions and Answers in H.W. copy of Ch – 1 & 2 in Geography.
3. Write 30 self prepared Questions from History Geography and Civics in PC.

(3)

- Activity:** Identify and locate the following on the outline map of India –
- Plassey
  - Buxer
  - Jhansi
  - Hyderabad
  - Sind
  - Awadh
  - Satara
  - Jaipur

**Project:** Find out about the famous name of the various people who were a part of the constitution – making process. Make a list of seven such people and their role in the constitution – making, collect their pictures and paste them on a Chart Paper.

**S. S. H. W:** Collect the information about soils of India. List and explain the factors that decide the formation and use of soil at a particular place in India.

### [ Subject – Computer ]

- Learning:**
1. Learn all the exercises of Ch – 1 & 2.
  2. Learn all the Questions / Answers of Chapter 1 & 2.

- Written:**
1. Write all the exercises of Ch – 1 & 2.
  2. Write all the Questions / Answers of Chapter 1 & 2.

**Activity:** Write an essay on the topic “Computer Network and Networking Concept”. (File Work)

- Project:** Draw the diagram of the followings on a Chart Paper –
1. BUS Topology
  2. Ring Topology
  3. Star Topology
  4. Mesh Topology

**S. S. H. W:** Search and write about the followings in 200 words in your PC –

- Narayan Murthy
- Steve Jobs
- Azim Premji
- Bill Gates
- Shiv Nadar
- Tim Berners Lee

### [ Subject – General Knowledge ]

**Learning:** Learn all the exercises and Questions / Answers of Chapter 1 to 7.

**Written:** Write all the exercises and Questions / Answers of Chapter 1 to 7.

**Activity:** Write 10 pages about “G–20 Summits” in a file.

**Project:** Draw the logo of 6 Social Networking Sites on a Chart Paper.

**S. S. H. W:**

1. Write 25 Current Affairs from Newspaper of the Months of April, May & June 2024.
2. Search and write about the following personalities –
  - (i). Narendra Modi (Politics)
  - (ii). Neeraj Chopra (Sports)
  - (iii). Mukesh Dhirubhai Ambani (Business)

### [ Subject – Art ]

**Learning:** Fundamentals of Art & Colours.

1. Elements of Art
2. Principle of Art
3. Symbolism of colours
4. Colour Wheel

**Written:**

1. Fundamentals of Art
2. Symbolism of colour
3. Types of Perspective
4. Colour Wheel
5. Monochrome Art

**Activity:**

1. Monochrome Art: Draw a simple any one landscape related to your book or by self then use any single colour. (Note: Use Fair Copy.)
2. Perspective Art: - Draw three points perspective in your Fair Copy. (Note: Use Fair Copy.)

**Project:**

1. Paper Craft Work: - By using Scrap Note Book Paper make any one Craft like –
  - (i). Wall Hanging
  - (ii). Flowers
  - (iii). Animals and Birds

**S. S. H. W:**

1. Waste Material Craft: - Make any one Craft By using any Waste Material like –
  - (i). Tooth Brush
  - (ii). Cold Drink Bottle
  - (iii). Waste Paper

**NOTICE**  
**22-05-2024**

1. The classes will remain ceased for summer vacation from 24<sup>th</sup> May to 22<sup>nd</sup> June 2024.
2. Office will remain opened during the holidays to facilitate the Guardian for Admission, Fee deposition and other Official Inquiries.
3. Administrative / Academic activities will begin from 18<sup>th</sup> of June onwards.
4. Classes will resume from 24<sup>th</sup> of June 2024.
5. The students who come by school bus will wait for their bus at their respective stoppage fifteen minutes delay in its usual time.

**Guardian's Signature**

**By Order**  
**Principal**